

## Message from the School

At The Sojourner Truth School, we are passionate about the education of the whole student. We put just as much attention on personal development - task management, emotional wellness, self-monitoring - as we do on traditional academic development. We have a rigorous, college prep curriculum, but want to make sure that our students graduate ready to succeed not just in college but in life. Your identity, perspectives, voice, and choice matter. Live your truth at The Sojourner Truth School.



📍 1800 PERRY STREET NE, Washington, DC 20018

🏠 Ward 5

☎ (202) 747-0904

### School Instructional Hours

**Monday:** 08:45 AM - 01:00 PM  
**Tuesday:** 08:45 AM - 03:30 PM  
**Wednesday:** 08:45 AM - 03:30 PM  
**Thursday:** 08:45 AM - 03:30 PM  
**Friday:** 08:45 AM - 03:30 PM

**Total Students (2021-22 Ever-Enrolled):** 158

**Total Teachers:** 21

**Total School Leaders:** 5

**Grades Served:** 6, 7, 8, 9

**Head of School:** Justin Lessek

**Title-I Status:** Yes

**Local Education Agency (LEA):** The Sojourner Truth School PCS

**School Uniforms Required:** No

**Bus Line(s):** E2, 18, G8

**Metro Line(s):** Brookland/CUA Metro Station (1.0 miles away - 20 minute walk). We also offer a school shuttle bus from Fort Totten Station.

**Before Care Offered:** Yes

- **Cost:** Sliding Scale

**After Care Offered:** Yes

- **Cost:** Sliding Scale

### School Program Information

Blended Learning  
 Montessori  
 STEM Focus  
 Restorative Justice Program  
 School Garden

### Parent Organization

**Parent Organization Offered:** No

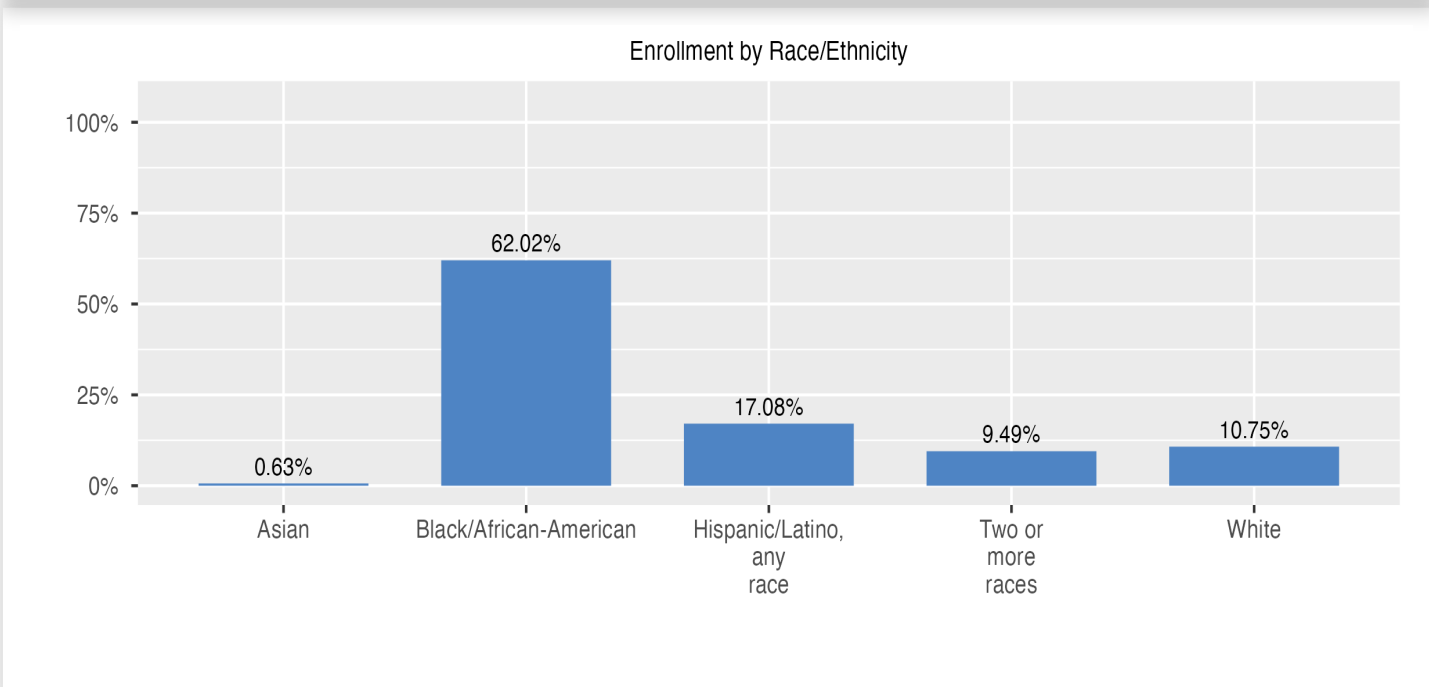
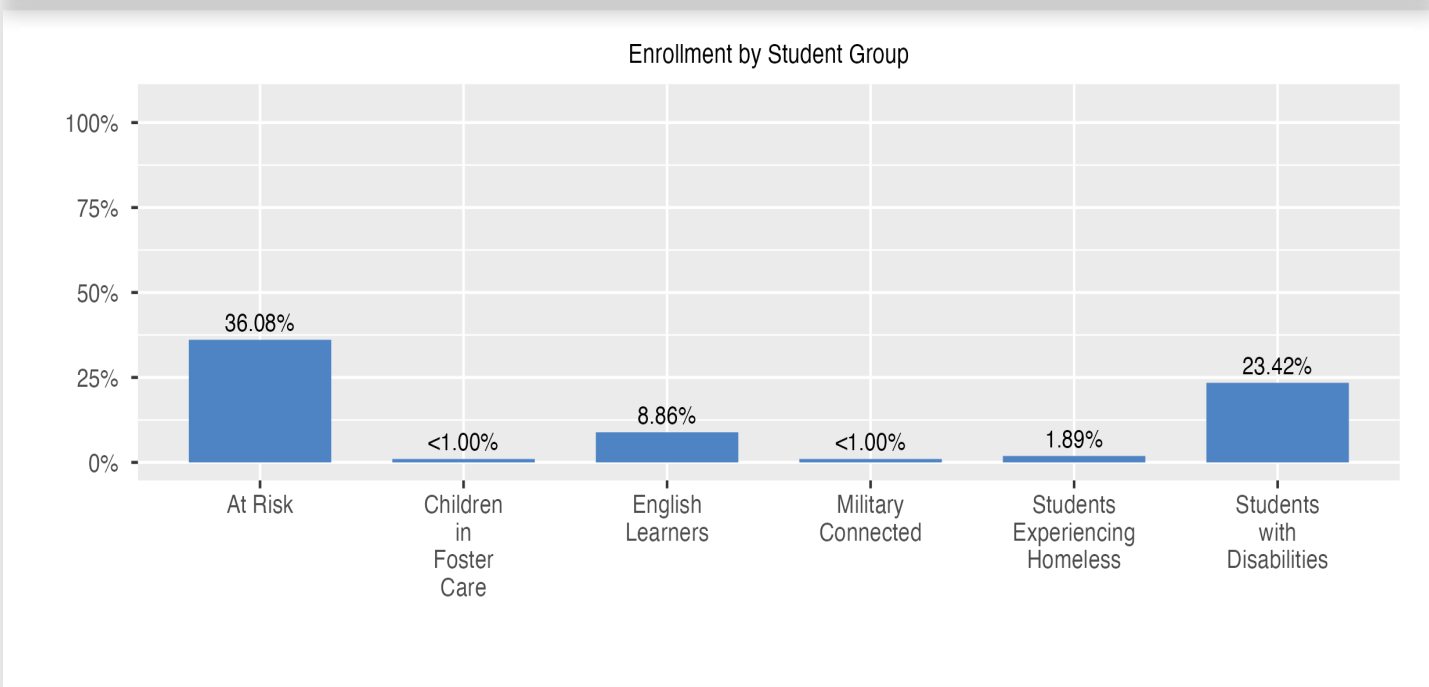
### Extracurricular & Enrichment Activities

Not Provided

## School Enrollment

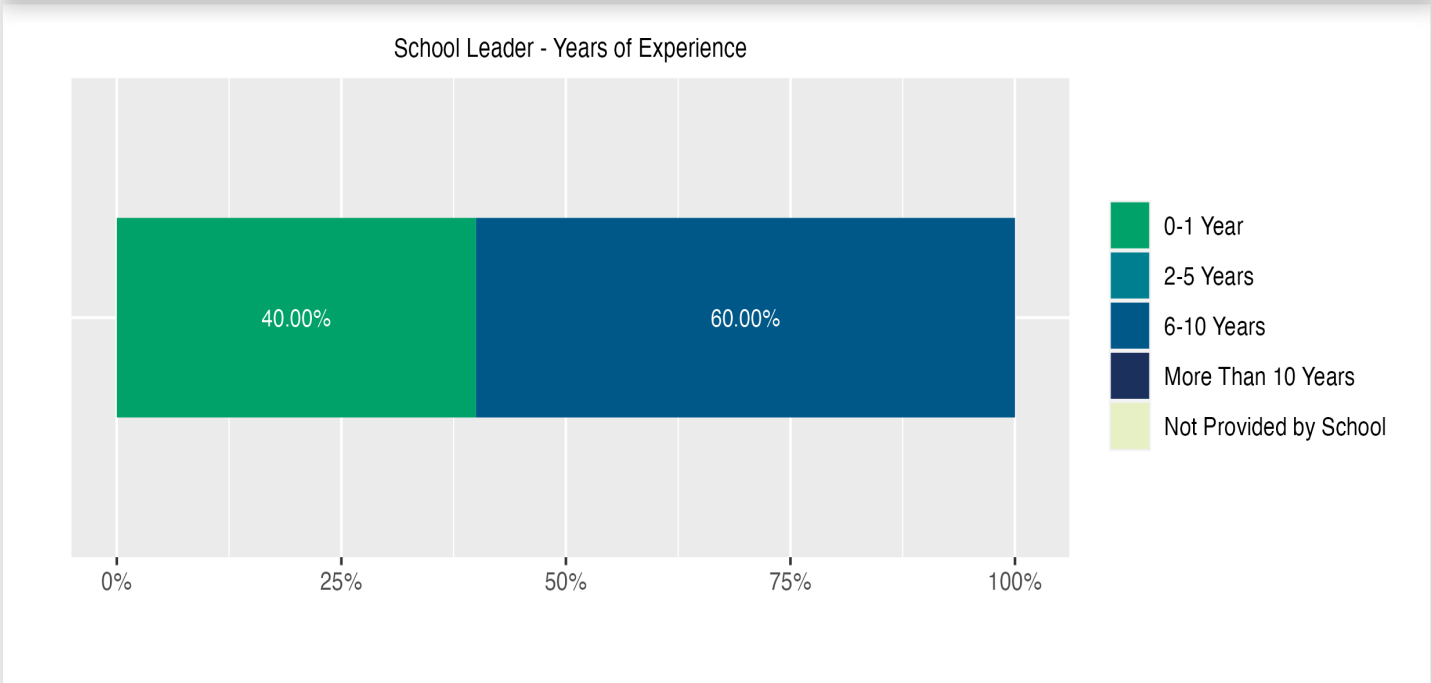
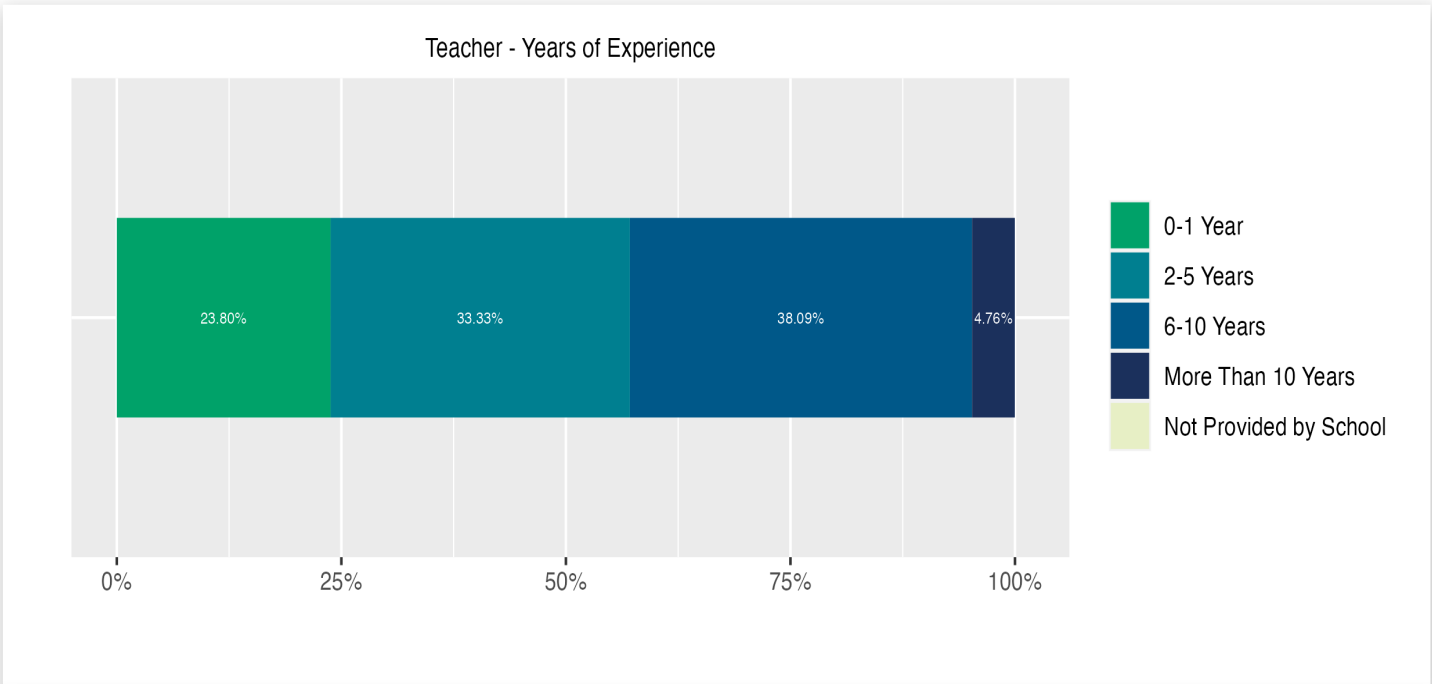
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2021-22 Ever-Enrolled by Grade Level		
Grade 06	Grade 07	Grade 08
49	64	45



## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

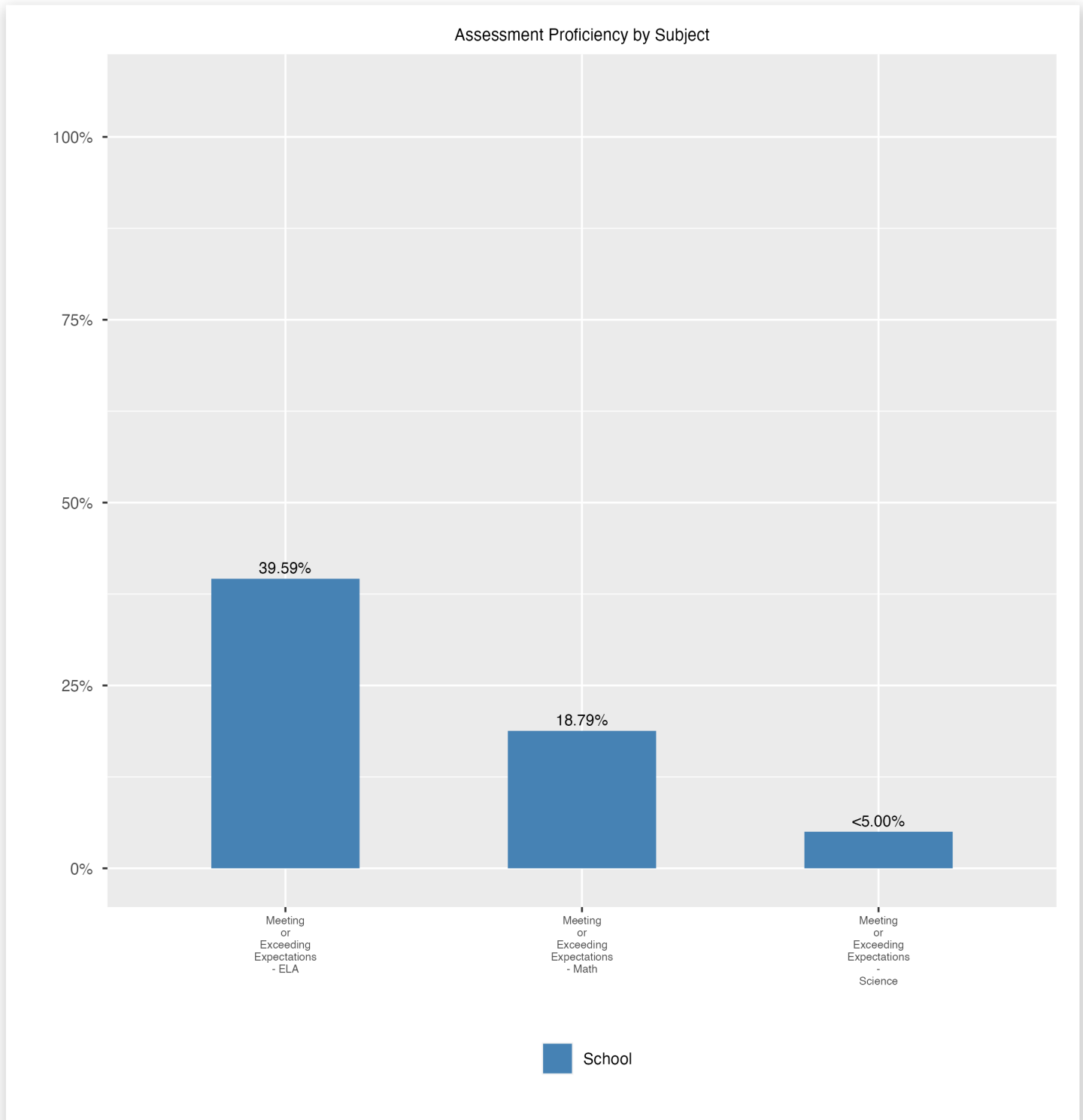


## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

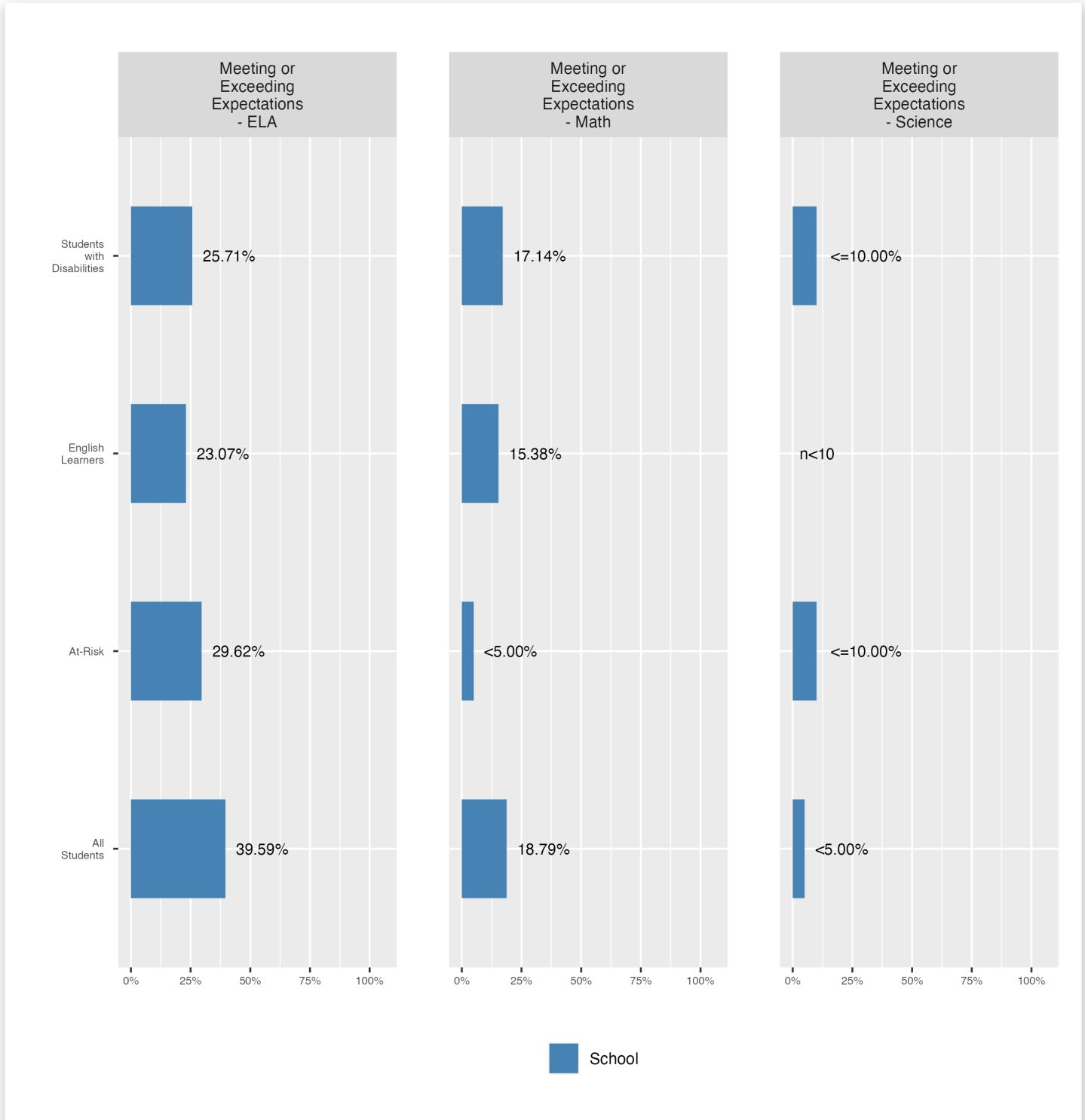
## Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



## Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

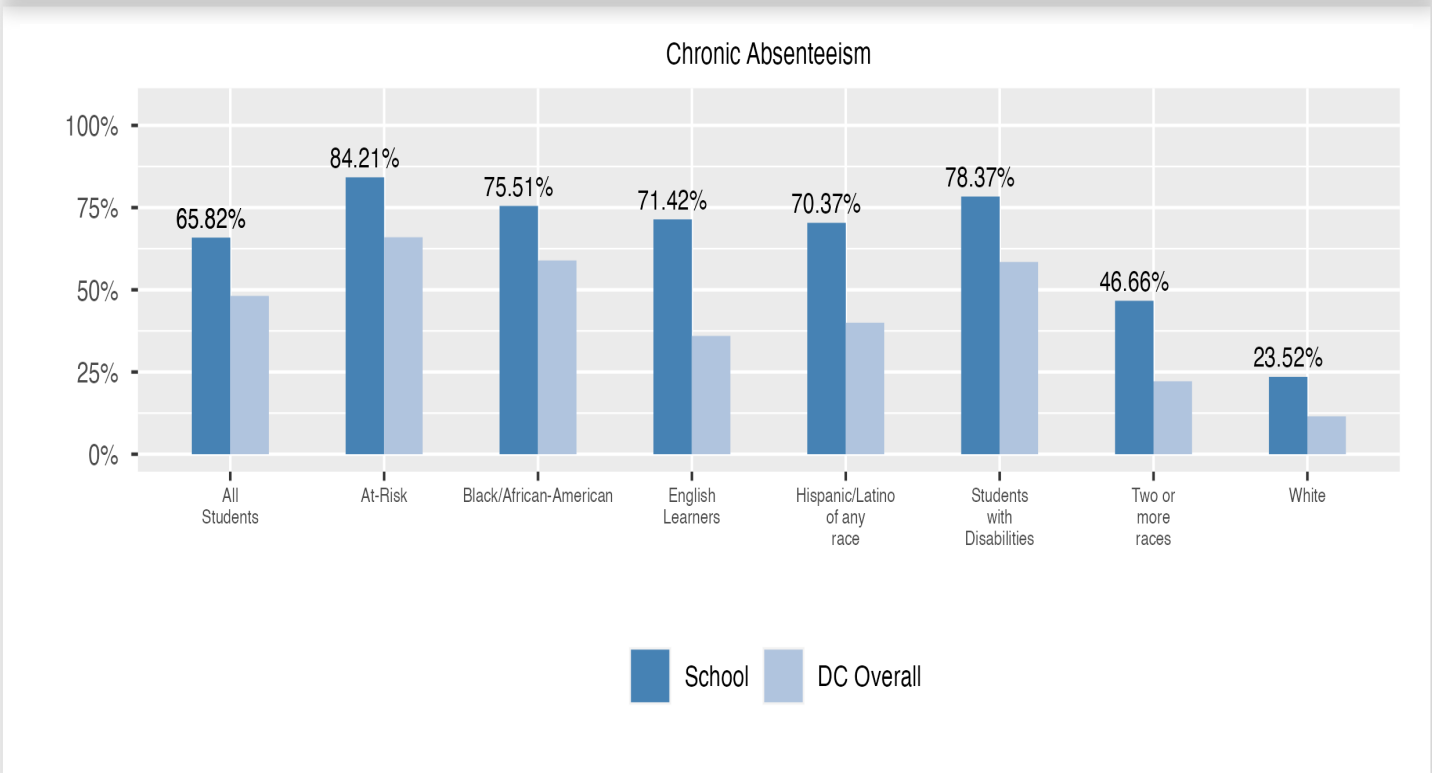
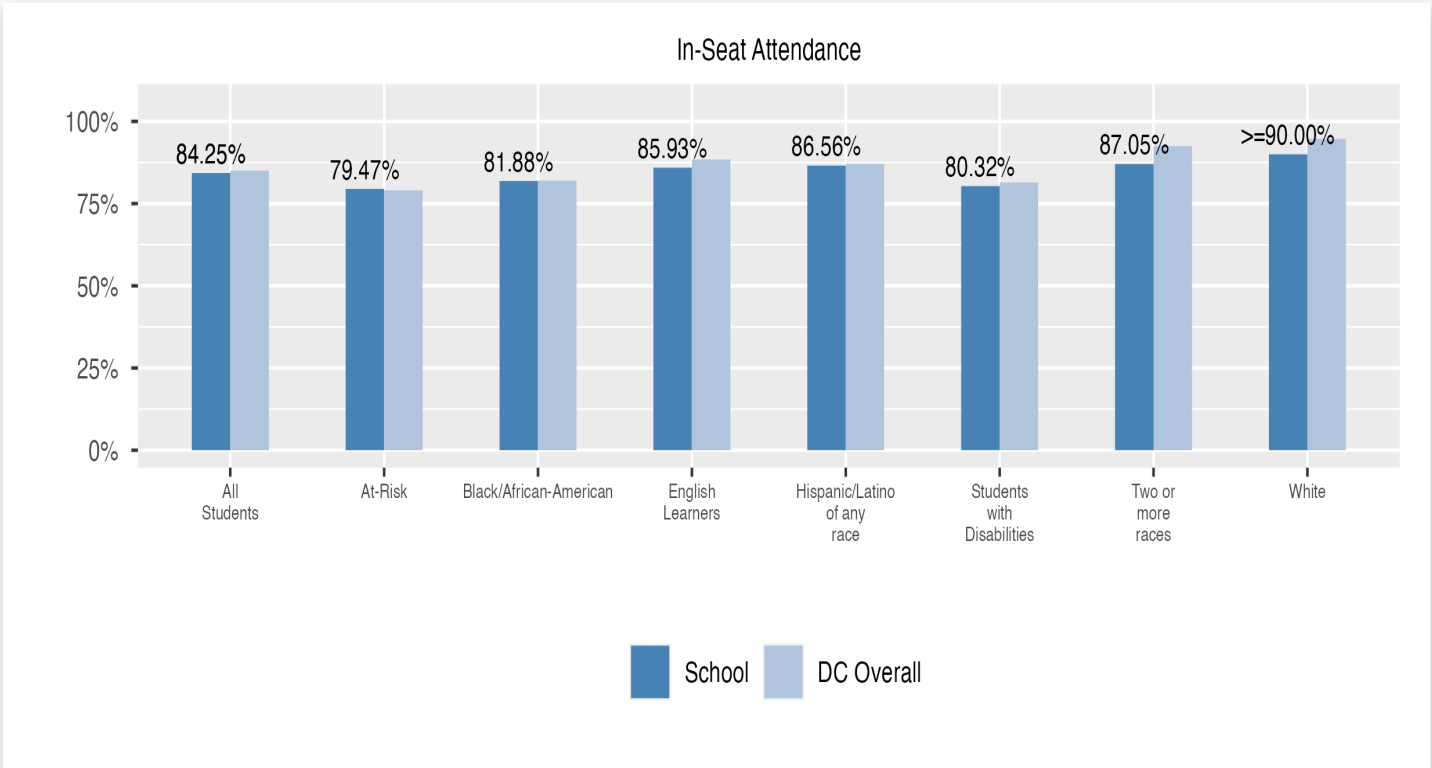


## Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

